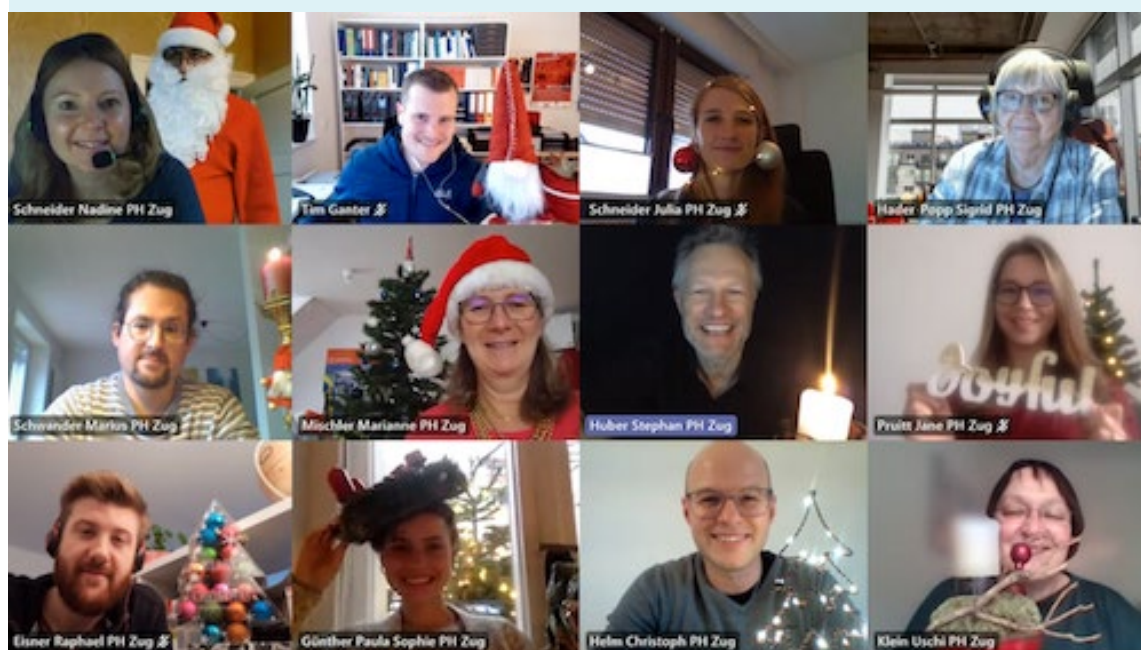


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To: 140626@mail.tku.edu.tw

University of Teacher Education Zug
IBB Institute for the Management and Economics of Education

Updates from the IBB

World Education Leadership Symposium Online Conferences 2021: Call for WELSfocus / WELSmain / Publications: Annual review 2020 / Podcast "Future of Learning" (in German) / Invitation to the School Leadership Study and the service offer for schools



We hope you are all doing well and we wish you a lot of strength and patience and some time to rest, season's greetings to all!

Enclosed you will find some information about

1. WELS ONLINE CONFERENCES 2021: Call for WELS*focus* and WELS*main*
2. Current publications: Annual review 2020
3. Podcast "Future of Learning" - in German
4. School Leadership Study: "Challenges in School" - in German

1. WELS ONLINE CONFERENCES 2021: Call for WELS*focus*, WELS*main*

Based on the extremely good experience of WELSONline 2020 with 1200 experts from 90 countries and against the background of current developments, the two symposia WELS*focus* and WELS*main* 2021 will have an online format.

Participation is free of charge. Here you can register:

www.unipark.de/uc/WELS2021Registration/

You can participate all half days or only those you choose. Each half day comprises 3 (to 4) hours. The conference languages are English and German.

1.1 WELS*focus* online conference, February 1, 2021 (3pm CET): Covid-19 and its consequences

Themes of the keynotes and the plenary discussions are: national and international monitoring of the current school situation due to Covid-19, e.g. school leadership as management of crisis, teams, role of educational networks, educational equity, individualization / differentiation, knowledge and sustainability management and digitalisation. Group discussions will be facilitated.

With this COVER-network (**Covid-19 Educational Research, COVER**) we want to COVER the international research in education which focuses on the consequences in education due to the Covid-19 pandemic.

We want to do both, to dis-COVER research in this field on one hand and to un-COVER emerging and hot issues and implications for policy, practice and further research on the other hand.

Join this event and share your experiences and ideas.

Call for Proposals

Here you can submit a contribution until January 6, 2021:

www.unipark.de/uc/WELSfocus2021Proposal/

1.2 WELS*main* online conference, September 28-30, 2021 (3pm CEST): Innovation for Practice. Innovation in Practice.

Plenary Program: First half day: In the keynotes, current challenges and international trends in school and education will be focused on. At the innovations atelier, innovations from various contexts (instruction/teaching, education, school development, organization, system) will be presented briefly, which then can be explored more deeply during the parallel program. Group discussions will be facilitated. Topics are for example:

- Participation in and through education – supporting children and youths

- Innovations in learning, teaching, schools and the school system
- Dealing with complexity – breaking down demands to fit local context
- Education networks – collaboration in and among institutions

Third half day: Further keynotes will deepen certain topics. Different discussion forums will be organized. Interaction in various small groups will be facilitated. Topics are for example:

- Maintain – Optimize – Innovate: Ordeal or clear strategy?
- Success and failure in school development – pathways and truths
- Resistance, contradictions, and further adversities
- The school itself as 'real life experience'
- Education networks – collaboration in and among institutions

Second half day: **Parallel Program:** Education and Leadership – Research and Practice

A variety of short research and practice based presentations and discussion forums are provided. In roundtables current challenges and opportunities in the fields of school effectiveness, school improvement, and education leadership will be discussed. The core idea is to share ideas, knowledge, and experiences.

The Parallel Program will deal with a large number of different thematic strands - in the tradition of the previous WELS events in Zug. More on that shortly.

1.3 Formats

The online conferences **WELSfocus** and **WELSmain** offer 4 formats:

- plenary channel with keynotes, plenary discussions, votings and surveys,
- group channels with roundtables, paper presentations and discussion groups,
- networking and other interactive breakout-rooms,
- open space, market place, breakout-sessions, virtual apéro and shared writing tool.

Besides keynotes, discussions and innovations atelier an integrated social program comprising art and culture.

1.4 Website and Registration

Website: WELS.EduLead.net

Here you can register: www.unipark.de/uc/WELS2021Registration/

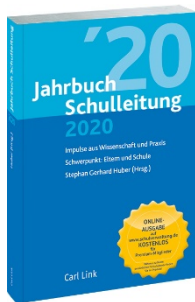
2. Current publications: Annual review 2020

2.1 Editorship

Four new publications on governance, leadership & management (in German)



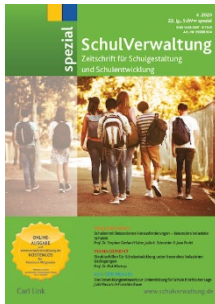
Huber (2020). [Handbook for steering groups. Foundation for school development and school management. Handbuch für Steuergruppen. Grundlagen für die Schulentwicklung und das Schulmanagement. \(4th revised and expanded edition\)](#)



Huber (2020). [Yearbook School Leadership 2020. Impulses from research and practice. Focus: parents & school. Jahrbuch Schulleitung 2020. Impulse aus Wissenschaft und Praxis zu den zentralen Handlungsfeldern des Schulmanagements. Schwerpunkt: Eltern & Schule.](#)

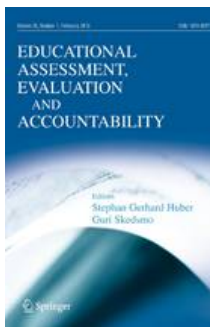


Huber, Arnz & Klieme (2020). [School supervisory authorities changing. Rethink roles and tasks. Schulaufsicht im Wandel. Rollen und Aufgaben neu denken.](#)

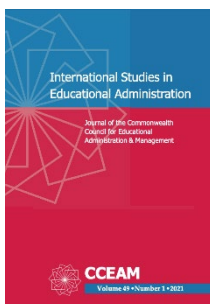


Huber, Schneider & Pruitt (2020). [Schools with special challenges - Particularly stressed schools. Schulen mit besonderen Herausforderungen – Besonders belastete Schulen](#). *SchulVerwaltung* spezial 4/2020

2.2 Current publications on findings of the School-Barometer in English

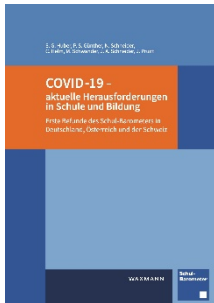


Huber & Helm (2020). [COVID-19 and schooling: evaluation, assessment and accountability in times of crises](#). *Educational Assessment, Evaluation and Accountability* 32(2), open access



Huber (2021). [Schooling and Education in Times of the COVID-19 Pandemic: Food for Thought and Reflection Derived From Results of the School Barometer in Germany, Austria and Switzerland](#). *International Studies in Educational Administration* 49(1), 6-17, open access

2.3 Current publications on findings of the School-Barometer in German



Huber, Günther, Schneider et al. (2020). [COVID-19 und aktuelle Herausforderungen in Schule und Bildung. Erste Befunde des Schul-Barometers in Deutschland, Österreich und der Schweiz](#). Waxmann, open access



Huber & Helm (2020). [Lernen in Zeiten der Corona-Pandemie](#). Die Deutsche Schule, Beiheft 16, open access

Schneider, Huber (2020). [Die Bildungspartnerschaft zwischen Eltern und Schule in Corona-Zeiten](#). b:s| 15(3), 4-17.

Schneider, Huber (2020). [Schule und Eltern und ihr Blick auf die Kinder und Jugendlichen](#). b:s| 15(3), 18-20.

Huber, Schneider, Eisner (2020). [Pandemie-bedingte Digitalisierung an Schulen: Errungenschaften, Erfolge und Hindernisse](#). b:s| 15(4), 14-18.



3. Podcast "Future of Learning" (in German)



Education is the future: We educate ourselves because we want to improve our chances and options for the rest of life. But what use is education to us in the changing world? Which skills and abilities will play a role in the future? The futurologist Georges T. Roos and Stephan Huber talk about this and other topics relating to the future of learning.

The podcast is the third part of the series "DAS MACHT ZUKUNFT" by Georges T. Roos with guests.

To the podcast series: www.kultinno.ch/podcast-das-macht-zukunft/

Trailer: www.youtube.com/watch?v=jV4Oa3vg-20

The podcast can also be heard on the Apple, Google and Spotify platforms.

4. "Challenges in School" - in German

Invitation to 1. the School Leadership Study and 2. service offer for schools: Challenges in School - HiS

1. School Leadership Study in Germany, Austria and Switzerland on the work situation of school leaders and on the current school situation.
2. a) Survey of school leaders, staff, parents and students on the current school situation and 2. b) (on request) service offer for schools: confidential feedback on the own school situation in the sense of a mood picture of the respective school community by staff, pupils, parents.

Mit dem Projekt HiS - Herausforderungen in Schule soll die Praxis unterstützt werden. HiS bietet eine Dienstleistung für Schulen. HiS sammelt Wünsche, Bedürfnisse, Meinungen und Erfahrungen zur aktuellen

Arbeitssituation in einer Befragung von Schulleitungen, Schulkollegien, Eltern, Schülerinnen und Schülern in Österreich, Deutschland und der Schweiz. Schulen erhalten auf Wunsch eine schulspezifische Auswertung und damit ein Feedback zur eigenen Schulsituation. Damit haben sie einen direkten Nutzen und zugleich unterstützen sie auch anwendungsorientierte Wissenschaft in ihrer Forschung mit und für Praxis, da – natürlich in anonymisierter Form – aus den Ergebnissen der Befragung auch Empfehlungen für die Schulaufsicht, Schulverwaltung / Schulpflegen / Schulerhalter und Bildungspolitik sowie das Unterstützungssystem generiert werden.

Website: www.Schul-Barometer.net/HiS

Direktlinks zum Download: [HiS-Informationsblatt \(PDF\)](#) und [HiS-Anschreiben \(DOC\)](#)

4.1 Zielsetzung

Ziel ist die Sichtbarmachung der aktuellen Herausforderungen in Schule und für Schulleitung, da Schulen grundsätzlich - und besonders jetzt - stark gefordert sind.

Ziel ist auch, der einzelnen Schule als Serviceangebot ein vertrauliches Feedback zur eigenen Schulsituation zur Verfügung zu stellen.

Nehmen auch Sie teil an HiS. Leiten Sie bitte diese Information gerne an Ihre Netzwerke weiter.

4.2 Fragebögen zu HiS

Links zu den Fragebögen:

www.unipark.de/uc/HiS_SchuelerInnen_Primar/
www.unipark.de/uc/HiS_SchuelerInnen_Sekundar/
www.unipark.de/uc/HiS_Eltern/
www.unipark.de/uc/HiS_Mitarbeitende/
www.unipark.de/uc/HiS_Schulleitung/

4.3 Kooperationspartner

HiS ist ein Projekt der Pädagogischen Hochschule Zug (PH Zug) mit folgenden Kooperationspartnern

- *für Deutschland:* Allgemeiner Schulleitungsverband Deutschlands e.V. (ASD) und Verband Bildung und Erziehung (VBE),
- *für Österreich:* Bundesministerium für Bildung, Wissenschaft und Forschung (BMBWF), Johannes Kepler Universität (JKU) Linz und Pädagogische Hochschule Oberösterreich (PHOÖ),
- *für die Schweiz:* Verband Schulleiterinnen und Schulleiter Schweiz (VSLCH) und Dachverband Lehrerinnen und Lehrer Schweiz (LCH).

[Please feel free to forward this email to colleagues in your professional networks who might be interested. Here you can forward the IBB-Info-Email.](#)

Prof. Dr. Stephan Gerhard Huber
Institute for the Management and Economics of Education (IBB)
University of Teacher Education Zug
Switzerland
Zugerbergstrasse 3 / CH-6300 Zug
Büro: +41-41-727-1269
Sekretariat: +41-41-727-1270
Fax: +41-41-727-1271
Email: Stephan.Huber@phzg.ch
Internet: www.Bildungsmanagement.net

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WELSONline.EduLead.net

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