

Institute for the Management and Economics of Education

The IBB is a university institute which contributes to research and knowledge transfer in the fields of the management and economics of education.

Besides engaging in research and development, the Institute's aim is to provide services to teachers, school leaders, representatives of municipalities, cantons, ministries, and authorities as well as individuals in charge of the quality and development of educational institutions.

Our funding partners and customers are (besides the classic research foundations) above all the federal government, the cantons, communities, associations, counselling agencies, private foundations, education institutions (among them also universities), in Switzerland and the other German speaking countries, but also in other European and non-European countries, and international organisations such as the OECD.

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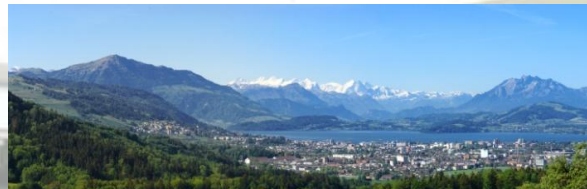
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Head of the IBB

Prof. Dr. Stephan Gerhard Huber



Range of Work

The Institute's work can be structured in the following fields:

Research

comprising basic research, applied research, and evaluation research.

Consultancy

comprising above all evaluations, needs assessments, conceptions, consultancy, and expertises.

Networks

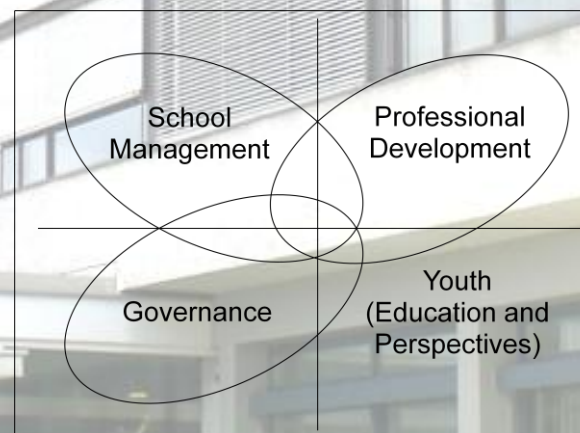
comprising chairing professional networks for research and practice and the organisation of conferences.

Training and Development

comprising initial training, continuous professional development, and coaching for all agents at school and education authorities.

Publications

comprising editorships (e.g. of a book series and a loose-leaf edition for school leadership), memberships in editorial boards of journals and authorships of German-speaking as well as international publications.



Range of Topics

The Institute's research projects can be structured in the following three topics:

Governance

comprising e.g. „Learning Regions and communities: Networked Systems and System Leadership“ and „School Inspection and School Development“.

School Management

comprising e.g. „School Leadership Action: Work-related Pressure and Subjective Strain“ and „Competence Profile School Management (CPSM) – an Inventory for the Self-Assessment of School Leadership“.

Professional Development

comprising e.g. „Evaluating and Developing Quality in Teacher Education – Swiss Adaption of the German Panel Study“ and „Impact of Further Education and Training and Development for School Leaders“.

As well as the special topic:

Youth (Education and Perspectives)

comprising the „Interdisciplinary Understanding of Youth: Swiss Federal Survey of Adolescents“ (Head of the National Research Consortium) and „Constitution of Values – The Contribution of Schooling“.