The IBB is a university institute which contributes to research and knowledge transfer in the fields of the management and economics of education.

Besides engaging in research and development, the Institute's aim is to provide services to teachers, school leaders, representatives of municipalities, ministries, and regional and national agencies as well as individuals in charge of the quality and development of educational institutions.

Our funding partners and customers are besides the classic research foundations, federal, cantonal and regional authorities, the cantons, communities, associations, counseling agencies, foundations, education institutions, in Switzerland and the other German speaking countries, but also in other European and non-European countries, e.g. the EU or OECD.



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Range of Topics

The Institute's research projects can be structured in the following topics:

Organization, Quality and Development in Education

comprising e.g.

- Learning Regions and communities: Networked Systems and System Leadership
- School Inspection and School Development
- School Leadership Action: Work-related
 Pressure and Subjective Strain

Teacher Education, Leadership Education and Human Resource Management in Education

comprising e.g.

- Competence Profile School Management (CPSM) – an Inventory for the Self-Assessment of School Leadership
- Evaluating and Developing Quality in Teacher Education – Swiss Adaption of the German Panel Study
- Impact of Further Education and Training and Development for School Leaders

As well as the special topic:

Youth Research (Education & Perspectives)

comprising

- Interdisciplinary Understanding of Youth: Swiss Federal Survey of Adolescents (Head of the National Research Consortium)
- Constitution of Values The Contribution of Schooling

Selected Publications

www.Bildungsmanagement.net/Publications









Project Poster

www.Bildungsmanagement.net/Presentations

Documentary of the School Leadership Symposium

www.EduLead.net/Videos

Range of Work

The Institute's work can be structured in the following fields:

Research

comprising basic research, applied research, and evaluation research.

Consultancy

comprising above all evaluations, needs assessments, conceptions, consultancy, and expertises.

Networks

comprising chairing professional networks for research and practice and the organisation of conferences.

Training and Development

comprising initial training, continuous professional development, and coaching for all agents at school and education authorities.

Publications

comprising editorships (e.g. of a book series and a loose-leaf edition for school leadership), memberships in editorial boards of journals and authorships of German-speaking as well as international publications.