

PH Zug

IBB Institut für Bildungsmanagement und Bildungsökonomie



**BILDUNGS- UND
SCHULLEITUNGS-
SYMPOSIUM**



**EDUCATION AND
SCHOOL LEADERSHIP
SYMPOSIUM**

Education Leadership Symposium 2015 Announcement of First Speakers and Further Updates

For the German version see:

www.Schulleitungssymposium.net/info-email-maerz-2015/

Please feel free to forward this email to colleagues of your professional networks who might be interested in knowing about the symposium. /

Bitte leiten Sie gern diese E-Mail an Interessierte Ihres Netzwerks weiter.

New: Follow us on Twitter for up-to-date news: @HuberEduLead.

www.twitter.com/huberedulead

(For Newcomers to Twitter, here some information:

<https://about.twitter.com/what-is-twitter>)

Dear colleagues and friends

In this message, you'll find updates on the Education Leadership Symposium in Zug (September 2-4 2015).

We hope you are interested in participating in this international event. Last time the 800 experts who participated came from 52 countries around the world; we had more than 150 speakers.

If you want to bring a group of principals, get in touch with us about special rates and a school-visit program, as some others already have done.

A flyer of the Symposium is available at:

www.EducationSymposium.net/service-and-cooperations/downloads/

Please feel free to forward this email to those that might be interested.

We look forward to seeing you in the wonderful and exciting country of Switzerland in September 2015.

Updates:

1. Main Conference: First Speakers Announced
2. Pre-Conference: International Seminar
3. Post-Conference: Methods Workshops
4. Registration
5. Call for Proposals
6. Feedback of Participants
7. Further Updates: Conference Dinner, Accommodation, Zug and its Surrounding, Cooperation

1. Main Conference: First Speakers Announced

The Theme for the Plenary Programme (Wednesday and Friday) is «Excellence, Equality and Equity: Improving the Quality of Education for All». The conference languages are English and German; simultaneous translation is provided for all keynote speeches.

We are happy to announce the first speakers at the Symposium:

<http://www.EducationSymposium.net/program/speakers>

Thursday features a parallel program with four workshop sessions and four presentation sessions, grouped according to the following themes:

- Classroom Development
- Staff Development
- Organization and Knowledge Management
- Quality Management
- System Leadership and Cooperation
- Educational Equality
- Diversity Management
- Health
- School Turnaround
- Professionalization of School Leaders
- Architecture and Education
- Arts and Education
- Educational Policy and Educational Governance

2. Pre-Conference: International Seminar

As a pre-conference, the «International Seminar» takes place September 1-2, 2015. It mainly addresses international guests and those who want to network internationally in a more intimate atmosphere. Emphasis is put on the exchange of knowledge and experiences across countries and the discussion of challenges.

Groups of school leaders who participate in professional development programs are particularly welcome. This year, we already have a few groups who signed up.

Besides a presentation of the Swiss school system(s), participants will have the opportunity to visit local schools in the canton of Zug.

You can find more information at:

www.EducationSymposium.net/program/pre-conference/

3. Post-Conference: Methods Workshops

The Post-Conference will feature two workshops on methods of evaluation in schools. These workshops will be held by experts from the Institute for Qualitative Research in Berlin.

You can find more information at:

www.EducationSymposium.net/program/post-conference/

4. Registration

Registration for the conference is possible until June 30 at:

www.EducationSymposium.net/en/registration-funding/registration-for-the-symposium/

Please note that we offer a discount for participants from outside Switzerland as a support for travel costs. Instructions on how to take advantage of discounted rates are provided during the registration process.

5. Call for Proposals

The Call for Proposals is open. The deadline for the submission of a proposal for the parallel program of the main conference is March 8, 2015. You can submit contributions at:

www.EducationSymposium.net/registration-funding/submission-of-proposal/

The following forms of contributions can be submitted:

- paper presentation (20 minutes presentation and 10 minutes discussion)
- multiple paper presentation, composed of three linked paper presentations (each 20 minutes and 10 minutes discussion, all together 90 minutes)
- workshop 90 minutes
- workshop 180 minutes

All submitted proposals will be evaluated by seasoned experts. If given a positive assessment, your contribution will be selected for the program. The results of the reviews will be announced early in April 2015. If you need an earlier review (for example because of visa requirements, travel planning etc), please indicate this during the submission process.

Members of the Advisory Board and Program Committee you will find at:

www.EducationSymposium.net/symposium/advisory-board-and-programme-committee/

6. Feedback of Participants

You can find feedback of participants of the former Symposia at:

www.EducationSymposium.net/symposium/photos-and-videos/statements-of-former-participants/

7. Further Updates

Conference Dinner: Tour de Zoug

www.EducationSymposium.net/en/program/entertainment-programme/

Accommodation

www.EducationSymposium.net/en/meeting-place/accommodation/

Please note that special rates can only be offered for a limited time.

Zug and its Surrounding

www.EducationSymposium.net/meeting-place/zug-and-its-surroundings/

Cooperation

www.EducationSymposium.net/en/service-and-cooperations/cooperations/

Best wishes

Stephan Huber and the IBB-Team

www.EducationSymposium.net

www.Edulead.net

www.twitter.com/huberedulead

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Links to News:

- [Infoemail <www.bildungsmanagement.net/English/Infoemail/>](http://www.bildungsmanagement.net/English/Infoemail/)
- [Education Symposium Switzerland and International School Leadership Symposium 2015 <www.EducationSymposium.net>](http://www.EducationSymposium.net)

Links to New Publications:

- [School Leadership – International Perspectives](http://www.bildungsmanagement.net/pdf/SL-IP-FlyerIncTOC-10-03-21.pdf), in Englisch <www.bildungsmanagement.net/pdf/SL-IP-FlyerIncTOC-10-03-21.pdf>
- [School Leadership that makes a Difference: International Perspectives](http://www.tandfonline.com/doi/abs/10.1080/U5bZVEuuqYE#.VBwmo3d5IIA), in English <www.tandfonline.com/doi/abs/10.1080/U5bZVEuuqYE#.VBwmo3d5IIA>
- Yearbook School Leadership, in German (Jahrbuch Schulleitung) <www.bildungsmanagement.net/Jahrbuch-Schulleitung.htm>
- Networked Education Systems, In German (Kooperative Bildungslandschaften) <www.bildungsmanagement.net/koopBL>
- Quality and Development of Schools: Basic Knowledge School Management, in German (Qualität und Entwicklung von Schule) <www.bildungsmanagement.net/QualitätundEntwicklungvonSchule/index.htm>
- School Administration Special Issue 1/2015: Evaluation, in German (Schulverwaltung spezial 1/2015 Evaluation) <http://www.bildungsmanagement.net/pdf/HuberSkedsmo-2015-SVS-Evaluation-TOC.pdf>

Some articles:

- Huber, S.G. (2013). Multiple Learning Approaches in the Professional Development of School Leaders - Theoretical Perspectives and Empirical Findings on Self-assessment and Feedback. Educational Management Administration & Leadership, 41(4), 527-540. http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2013-MultipleLearningApproachesInTheProfessionalDevelopmentOfSchoolLeaders.pdf
- Hallinger, P. & Huber, S.G. (2012). School leadership that makes a difference: international perspectives. School Effectiveness and School Improvement, (23)4, 1-9. http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/HallingerHuber-2012-SchoolLeadershipThatMakesADifference-InternationalPerspectives.pdf
- Huber, S.G. (2011). School Governance in Switzerland: Tensions between New Roles and old Traditions. Educational Management Administration Leadership, 39(4), 469-485. http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2011-SchoolGovernanceInSwitzerlandTensionsBetweenNewRolesAndOldTraditions.pdf
- Huber, S.G. (2011). The impact of professional development: a theoretical model for empirical research, evaluation, planning and conducting training and development programmes. Professional Development in Education, 37(5), 837-853. http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2011-TheImpactOfProfessionalDevelopment.pdf
- Huber, S.G. & Hiltmann, M. (2011). Competence Profile School Management (CPSM) - an inventory for the self-assessment of school leadership. Educational Assessment, Evaluation and Accountability, 23(1), 65-88. http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/HuberHiltmann-2011-CPSM-JEAEA.pdf
- Huber, S.G. (2011). Research on Principals in the German Speaking Countries. In O. Johansson (Ed./Hrsg.), Rektor - En Forskningsöversikt 2000-2010 (S. 230-254). Stockholm: Vetenskapsrådet. http://www.bildungsmanagement.net/pdf/PubsHuber/1_4/Huber-2011-ResearchOnPrincipalsInTheGermanSpeakingCountries.pdf
- Huber, S.G. (2010), New Approaches in Preparing School Leaders. In P. Peterson, E. Baker & B. McGaw (Ed./Hrsg.), International Encyclopedia of Education 4, (S.752-761). Oxford: Elsevier. http://www.bildungsmanagement.net/pdf/PubsHuber/1_4/Huber-2010-NewApproachesInPreparingSchoolLeaders.pdf