News from the IBB, April 2017: World Education Leadership Symposium 2017 / Call for Proposals, EAEA & International Handbook of Evaluation and Assessment in Education / New publications

For the English Info-Email as pdf: www.Bildungsmanagement.net/pdf/info-email-en-april-2017.pdf

Zur deutschen Info-Email als pdf: www.Bildungsmanagement.net/pdf/info-email-de-april-2017.pdf

Please feel free to forward this email to colleagues in your professional networks who might be interested.

Dear Madam, dear Sir

With this email, we would like to give you some information about:

- 1. World Education Leadership Symposium 2017 (already 650 registrations)
- 2. Call for Proposals: International Journal "Educational Assessment, Evaluation and Accountability"
- 3. Call for Proposals: International Handbook of Evaluation and Assessment in Education
- 4. New publication: First issue of EAEA 2017
- 5. New publication: Yearbook School Leadership 2017 (in German)

1. World Education Leadership Symposium 2017

You are passionate about education – Join the symposium, participate and share your experiences and insights.

For the last 10 years the largest international congress in Europe on education leadership

800 experts working in different fields of practice and research from around 50 countries worldwide discuss challenges and solutions for education and schools for tomorrow (already 650 registrations).

At the symposium you have the opportunity to:

increase your knowledge – continue your education – reflect on practice – get inspired – pursue your own ideas – discover current development and research – understand complex contexts – design solutions – develop quality – shape future – exchange ideas with national and international experts – maintain professional relationships – establish new contacts – extend your own network

Among the speakers are, for example: Prof. Dr. Jorunn Møller, University of Oslo, Norway, Prof. Dr. Stephen Dinham, University of Melbourne, Australia. Prof. Dr. Olof Johansson, Umeå University, Sweden, Prof. Dr. Dennis L. Shirley, Boston College,

USA, Prof. Dr. Allan David Walker, The Education University of Hong Kong, Manuel Moreno, World Bank, Washington, D.C., USA, Prof. Dr. Alma Harris, University of Bath, UK, Dr. Michelle Suzette Jones, University of Bath, UK, Prof. Dr. Chris Chapman, University of Glasgow, Scotland, Prof. Dr. Philip Hallinger, Mahidol University, Thailand, Prof. Dr. Paulo Volante, Universidad Catolica de Chile, Prof. Dr. Rose Ylimaki, University of Arizona, USA, Prof. Dr. Michael Uljens, Abo Akademi University, Finland, Dr. Jeff Hall, University of Oslo, Norway, Prof. Dr. Romuald Normand, ESSEC Business School, France, Prof. Dr. Jan Heystek, North-West University, South Africa, Dr. Jan Marie Robertson, The University of Waikato, New Zealand, Prof. Dr. Christopher David Brown, University College London, UK, Prof. Dr. Katharina Maag Merki, University of Zurich, Switzerland, Beat W. Zemp, Association of Teachers Switzerland, Bernhard Gertsch, Association of School Leadership Switzerland, Susanne Hardmeier, Swiss Conference of Cantonal Ministers of Education, Cornelia von Ilsemann, former Spokesperson of the School Committee of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany, Gudrun Wolters-Vogeler, Association of School Leadership Germany, Prof. em. Dr. Hans-Günter Rolff, University of Dortmund, Germany, Prof. Dr. Claus Buhren, German Sport University Cologne. Germany, Prof. Dr. Herbert Altrichter, University of Linz, Austria, Prof. Dr. Wolfgang Böttcher, University of Münster, Germany, Prof. em. Dr. Uwe Hameyer, University of Kiel, Germany, Prof. Dr. Bettina Amrhein, Bielefeld University, Germany, Siegfried Arnz, Administration for Education, Science, and Research of Berlin, Germany.

More information:

www.Educationsymposium.net

1.1 Increase in available funding/international participation and travel grants for participants from low- and middle-income countries

Thanks to the generous support by a foundation, the number of scholarships for participants from middle- and low-income countries was increased for this year's conference.

The grant may cover the registration fee and travel costs up to 1000 CHF, depending on actual costs. The deadline for applications for the second round is 5th of May. More information:

www.Educationsymposium.net/registration/funding/

For participants applying for a travel grant, who are interested in submitting a proposal for the English parallel program, please do so by 5th of May (which is also the deadline for the travel grant).

More information:

www.Educationsymposium.net/registration/submission-of-proposal/

1.2 Wübben Foundation: New Cooperating Partner of the Symposium

We welcome the contribution of the Wübben Foundation as a partner of the Symposium 2017. The Wübben Foundation is committed to improving equity in education. Its development program for school leaders in schools attended by

children from socially disadvantaged backgrounds is researched by the IBB (Prof. Stephan Huber).

More information: www.wuebben-stiftung.de

2. Call for Proposals: International Journal "Educational Assessment, Evaluation and Accountability"

As Editors-in-Chief, Stephan Huber and Guri Skedsmo invite colleagues to submit papers and proposals for special issues which fit the scope of the journal, and with a particular focus on the following topics:

- the influence of transnational actors for national/local development of assessment policy and practice
- the role of different types of evaluation for school development and "school turnaround"
- assessment of school leaders' and teachers' performance
- the role of school culture and educational values in evaluating school performance
- advanced methods in evaluation and assessment

Direct link to submit an article: www.editorialmanager.com/eaea/default.aspx

3. Call for Proposals: International Handbook of Evaluation and Assessment in Education

The International Handbook of Evaluation and Assessment in Education (Springer, edited by Prof. Dr. Stephan Gerhard Huber) is now calling for chapter proposals.

We sincerely invite experts in the field of evaluation and assessment in education to contribute your expertise to our handbook. The Handbook will provide a comprehensive up-to-date compilation of important issues of and around assessment and evaluation in education through rigorously reviewed top-quality contributions by key researchers and practitioners from around the world. It should provide the reader with an understanding of the rich contextual nature of assessment and evaluation in education. The Handbook is theory-oriented and methodology-based and seeks to bridge the gap between theory, research and practice. The target groups are thus both researchers and practitioners.

If you are interested in submitting a proposal (ca. 500 words), please visit www.EduLead.net/IH-EAE for more information.

Chapter proposals should be submitted via https://unipark.de/uc/ph_zug_ibb/d508/

The deadline for proposal submission is June 30, 2017. We are looking forward to receiving your contribution soon.

4. New publication: First issue of EAEA 2017

Issue 1: Standardization and assessment practices

Journal TOC: http://link.springer.com/journal/11092/29/1/page/1

Editorial: Huber, S.G. & Skedsmo, G. (2017). Standardization and assessment

practices. EAEA, 29: 1-3.

https://link.springer.com/article/10.1007/s11092-017-9257-14. New Publication in

German: Yearbook School Leadership 2017

5. New publication: The new Yearbook School Leadership 2017 (in German).

More information:

www.Bildungsmanagement.net/JB-SL

More publications:

www.Bildungsmanagement.net/Publikationen

Best wishes Stephan Huber and the IBB-Team

Additional information at:

www.EduLead.net www.EducationSymposium.net www.SchoolLeadershipSymposium.net www.Bildungsmanagement.net

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