

News from the IBB, August 2016

Zur deutschen Infoemail als pdf:

www.Bildungsmanagement.net/pdf/info-email-de-august-2016.pdf

For the English infoemail as pdf:

www.Bildungsmanagement.net/pdf/info-email-en-august-2016.pdf

Dear Madam, dear Sir

With this email, we would like to give you a couple of short updates on:

1. Education and School Leadership Symposium 2017 (September 6th to 8th, 2017 in Zug): first information regarding the program and other updates

2. Educational Assessment, Evaluation and Accountability (EAEA): Call for Proposals

3. Publications

Please feel free to forward this email to colleagues of your professional networks who might be interested.

1. Education and School Leadership Symposium 2017

1.1 Theme of the Plenary Program

The theme of the plenary program will be:

Bildung/Education 5.0? The Future of Learning, the Future of Schools

First keynote speakers will be announced soon.

1.2 Themes of the Parallel Program

Thursday features a parallel program with four workshop sessions and four presentation sessions, grouped according to the following themes which will be further modified in the CfP in September:

- Participation and Democracy in Education
- Learning Strategies and Instruction
- Human Resource Management / Professionalization of Educational Actors
- Health
- Leadership Development
- Migration and Education
- School Turnaround
- Governance and Educational Policy
- Collaboration, Networked Systems and System Leadership
- ...

1.3 Conference Languages

The conference languages are German and English. Keynotes will be in both languages. Translation services will be provided into the other language. The parallel program will feature contributions in both languages.

We are also planning to translate keynotes into French and Spanish. Moreover, it is planned to have one strand in French in the parallel program.

1.4 Pre-Conference: International Seminar

As a pre-conference, the «International Seminar» takes place September 5-6, 2017. It mainly addresses international guests and those who want to network internationally in a more intimate atmosphere. Emphasis is put on the exchange of knowledge and experiences across countries and the discussion of challenges.

Groups of school leaders who participate in professional development programs are particularly welcome. As last time, we already have a few groups who signed up for 2017.

Besides a presentation of the Swiss school system(s), participants will have the opportunity to visit local schools in the canton of Zug.

You can find more information at:

www.EducationSymposium.net/program/pre-conference/

1.5 Post-Conference: Networking Meetings and Workshops

The post-conference will feature networking meetings (for example around the topic of school leadership research) as well as workshops (on qualitative and quantitative methods).

1.6 Registration and Submission of Proposals

Registration and submission of proposals will be possible in September 2016.

www.educationsymposium.net/registration/submission-of-proposal/

1.7 Trailer of the Symposium

www.educationsymposium.net/symposium/general-information/

1.8 Feedback from Participants of Previous Symposia

www.educationsymposium.net/symposium/photos-and-videos/statements-of-former-participants/

1.9. Fotos of the 2015 Symposium

www.educationsymposium.net/symposium/photos-and-videos/pictures/

1.10. Additional information

You can find additional information as well as impressions from former symposia at

www.educationsymposium.net

2. Educational Assessment, Evaluation and Accountability (EAEA)

- International journal for research on and the improving of professional practices and policies
- Peer-reviewed, SCI-ranked
- Presents excellent and significant think pieces and empirical work
- Accepted articles are promptly published online first

2.1 Call for Proposals

As Editors-in-Chief, Stephan Huber and Guri Skedsmo invite colleagues to submit papers and proposals for special issues which fit the scope of the journal, and with a particular focus on the following topics:

- the influence of transnational actors for the development of assessment policies
- the role of different types of evaluation for school development and “school turnaround”
- assessment of school leaders’ and teachers’ performance
- the role of school culture and educational values in evaluating school performance
- advanced methods in evaluation and assessment

2.2 Aims and Scope of the Journal and Further Information

www.EduLead.net/EAEA

2.3 One-Click Sign-Up

This enables table of contents alerts of EAEA:

springer.com/toctsubscription/11092

2.4. Direct Link to Submit an Article

www.editorialmanager.com/eaea/default.aspx

2.5 First Two Issues of EAEA 2016

Issue 1: Data Use—a Key to Improve Teaching and Learning?

Journal TOC: <http://link.springer.com/journal/11092/28/1/page/1>

Editorial: Huber, S.G. & Skedsmo, G. (2016). [Editorial: Data Use—a Key to Improve Teaching and Learning?](#) EAEA, 28: 1-3. [Download PDF](#)

or

www.bildungsmanagement.net/pdf/PubsHuber/1_3/HuberSkedsmo-2016-Editorial-DataUse-AKeyTOImproveTeachingAndLearning.pdf

Issue 2: Teacher evaluation—accountability and improving teaching practices

Journal TOC: <http://link.springer.com/journal/11092/28/2/page/1>

Editorial: Huber, S.G. & Skedsmo, G. (2016). [Teacher evaluation—accountability and improving teaching practices.](#) EAEA, 28: 105-109. [Download PDF](#)

or

www.bildungsmanagement.net/pdf/PubsHuber/1_3/HuberSkedsmo-2016-TeacherEvaluation-AccountabilityAndImprovingTeachingPractices.pdf

2.6 Journal Metrics 2015

- Days from submission to first decision 52
- Days from acceptance to online first publication 19
- Downloads 41,199
- Usage Factor 193.0
- 2-yr Impact Factor (2014): 0.583
- 5-yr Impact Factor: 1.079
- SNIP 0.995
- SJR 0.388

3. Publications

You can find new publications at:

www.Bildungsmanagement.net/Publications

Best wishes and all the best for the summer time from

Stephan Huber
and the entire IBB-team

Additional information at:

www.EduLead.net

www.Bildungsmanagement.net

www.EducationSysmposium.net

www.SchoolLeadershipSymposium.net

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